

PROGRAM DIRECTOR QUESTIONNAIRE

Instructions: Please provide an explanation for any questions answered No. Please note that at an ACGME site visit you may be asked for documentation to support your answers.

YES	NO	
<input type="checkbox"/>	<input type="checkbox"/>	1. Are there adequate educational and financial resources available to support the program?
<input type="checkbox"/>	<input type="checkbox"/>	2. Are there funds available to you to support your role as Program Director?
<input type="checkbox"/>	<input type="checkbox"/>	3. Is there a departmental Housestaff Committee?
<input type="checkbox"/>	<input type="checkbox"/>	4. Are there adequate numbers of teaching faculty?
<input type="checkbox"/>	<input type="checkbox"/>	5. Are there adequate patient numbers in appropriate diagnostic categories?
<input type="checkbox"/>	<input type="checkbox"/>	6. Are the support services and equipment adequate to support your educational requirements?
<input type="checkbox"/>	<input type="checkbox"/>	7. Are there adequate numbers of procedures available for your residents?
<input type="checkbox"/>	<input type="checkbox"/>	8. Do your residents participate in scholarly activities?
<input type="checkbox"/>	<input type="checkbox"/>	9. Do you ensure that the learning objectives of your program are not compromised by excessive reliance on residents to fulfill service obligations?
<input type="checkbox"/>	<input type="checkbox"/>	10. Do you monitor resident stress?
<input type="checkbox"/>	<input type="checkbox"/>	11. Do you review your teaching faculty (their teaching abilities, commitment to the educational program, clinical knowledge and scholarly activities)?
<input type="checkbox"/>	<input type="checkbox"/>	12. Are faculty and residents educated to recognize the signs of impairment, fatigue and sleep deprivation?
<input type="checkbox"/>	<input type="checkbox"/>	13. Do other learners (residents from other specialties, subspecialty fellows, Ph.D. students and/or nurse practitioners) interfere with your residents' education?
<input type="checkbox"/>	<input type="checkbox"/>	14. Do you monitor resident supervision at all participating sites?
<input type="checkbox"/>	<input type="checkbox"/>	15. Do you monitor the need for and ensure back-up support systems when patient care is unusually difficult or prolonged?
<input type="checkbox"/>	<input type="checkbox"/>	16. Do your faculty regularly participate in organized clinical discussions, rounds, journal clubs, and conferences?
<input type="checkbox"/>	<input type="checkbox"/>	17. Are goals and objectives distributed to residents and faculty annually and at the start of each rotation?
<input type="checkbox"/>	<input type="checkbox"/>	18. Do you have a curriculum that advances residents' knowledge of the basic principles of research?
<input type="checkbox"/>	<input type="checkbox"/>	19. Does the written curriculum define the educational goals and objectives of the program based upon the competences?
<input type="checkbox"/>	<input type="checkbox"/>	20. Has the program revised the written curriculum in the last five years?
<input type="checkbox"/>	<input type="checkbox"/>	21. Are residents appointed to committees or councils that affect resident education and patient care? If yes, please provide name of committee or council, resident names and PGY Level.